

Amanda M. McClelland

Grant Specialist • Texas State University

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Education

Doctor of Philosophy, The University of Texas at Austin 2015 – 2020
Special Education; Major Learning Disabilities/Behavior Disorders

Master of Science in Education, Simmons College, Boston, MA 2012 – 2013
Educational Psychology; Major Special Education for Severe Disabilities

Bachelor of Science/Bachelor of Arts, University of Maine, Farmington, ME 2003 – 2007
Mild to Moderate Special Education K-8 (BS); Theater Arts (BA)

Research Fellowships

American Association of University Women 2019 – 2020
Doctoral Dissertation Fellowship (\$3,100)

Office of Special Education Programs 2015 – 2020
Doctoral Research Fellowship (four-year funding package)

Publications

Peer-Reviewed Journal Articles

Published:

Fong, C. J., Taylor, J., Berdyeva, A., **McClelland, A. M.**, Murphy, K. M., & Westbrook, J. D. (2021). Interventions for improving employment outcomes for persons with autism spectrum disorders: A systematic review update. *Campbell Systematic Reviews*, 17(3), e1185.

Toste, J. R., Peng, P., Didion, L. A., Filderman, M. & **McClelland, A. M.** (2020). A meta-analytic review of the relations between motivation and reading achievement for K-12 students. *Review of Educational Research*, 90(3), 420-456.

Austin, C. R., Vaughn, S., & **McClelland, A. M.** (2017). Intensive reading interventions for inadequate responders in grades K–3: A synthesis. *Learning Disability Quarterly*, 40(4), 191-210.

Conferences

McClelland, A.M., Ciullo, S., Collins, A. A., & Mason, L. (2023, October). Content-Area Writing in Middle School Inclusive Classrooms: Preliminary Findings. *Council for Learning Disabilities, CLD*. Poster session presented for the annual meeting of the Council for Learning Disabilities, Denver, CO.

McClelland, A. M. & Toste, J. R. (2020, February). Classroom working alliance for students with disabilities: Differences between special education and general education teachers and associations with student engagement. *Council for Exceptional Children, CEC*. Poster session accepted for the annual meeting of the Council for Exceptional Children, Portland, OR.

- McClelland, A. M.,** House, L., & Toste, J. R. (2018, February). Postsecondary transition: Experiences and perceptions of college students with learning disabilities. *Council for Exceptional Children, CEC*. Poster session presented at the annual meeting of the Council for Exceptional Children, Tampa, FL.
- McClelland, A. M.,** Toste, J. R., & Stewart, A. A. (2018, February). Teacher-student relationships and the association with school-related outcomes. *Pacific Coast Research Conference, PCRC*. Poster session presented at the meeting of the Pacific Coast Research Conference, San Diego, CA.
- Austin, C. R., Vaughn, S., & **McClelland, A. M.** (2017, February) Intensive reading interventions for inadequate responders in grades k-3. *Council for Exceptional Children, CEC*. Poster session presented at the annual meeting of the Council for Exceptional Children, Boston, MA.
- McClelland, A. M.,** House, L., & Toste, J. R. (2017, February). Postsecondary transition: Experiences and perceptions of college students with learning disabilities. *Pacific Coast Research Conference, PCRC*. Poster session presented at the annual meeting of the Pacific Coast Research Conference, San Diego, CA.
- Austin, C. R., Vaughn, S., & **McClelland, A. M.** (2017, February) *Intensive reading interventions for inadequate responders in grades k-3*. Poster session presented at the annual meeting of the Pacific Coast Research Conference, PCRC, San Diego, CA.
- McClelland, A. M.,** Toste, J. R., & Austin, C. R. (2016, October). Inclusive classroom climate: Perceptions of students with high incidence disabilities. *International Council for Learning Disabilities, CLD*. Poster session presented at the annual meeting of the Council for Learning Disabilities, San Antonio, TX.
- McClelland, A. M.,** Toste, J. R., & Austin, C. R. (2016, June). Classroom climate in inclusive settings: Perceptions of students with learning disabilities or emotional/behavior disorders. *International Academy for Research in Learning Disabilities, IARLD*, Round table discussion presented at the annual meeting of the International Academy for Research in Learning Disabilities, Austin, TX.
- Toste, J. R., Peng, P., **McClelland, A. M.,** & Didion, L. A. (2016, October). Expanding perspectives on the role of motivation in reading performance. *Council for Exceptional Children, CEC*. Panel session presented at the annual meeting of the Council for Learning Disabilities, CLD, San Antonio, TX.
- Williams, K. J., Toste, J. R., Cho, E., Rogers, M., & **McClelland, A. M.** (2016, July). Contribution of teacher-student working alliance & motivation to elementary students' reading performance. *Society for the Scientific Study of Reading, SSSR*. Poster session presented at the annual meeting of the Society for the Scientific Study of Reading, Porto, Portugal.

Research Experience

Research Interests: school success; classroom climate; classroom working alliance; emotional/behavioral disorders; learning disabilities; reading intervention; motivational beliefs; special education

Project Explore and Turning the TIDE, Texas State University

Aug 2021-present

- Manage team of research assistants
- Work with 40+ teachers to schedule assessments and observations of writing
- Manage data and observations
- Conduct meetings to train on assessments and observation tools
- Observe and coach teachers in writing intervention

Toste Research Team, The University of Texas at Austin

Aug 2015 – 2020

Graduate Research Assistant

- Collaborate on manuscripts in the areas of reading instruction, student achievement, data-based decision making, and motivation
- Code audio files of students reading multisyllabic words for phoneme, syllable, and word level characteristics
- Conduct study coding for meta-analysis on motivation and its relation to reading skills

Meadows Center for Preventing Educational Risk (MCPER)

Aug 2015 – 2020

Test Administrator/Affiliate

- Trained in various assessments including academic, behavioral, and psychological examinations
- Administer assessments to students with varying grade levels and abilities

Teaching Experience

Oak Hill Elementary School

2020 – 2021

- Special education teacher for students with various learning, behavioral, and mental disabilities
- Educational liaison for students in special education program
- Design social emotional learning and reading curricula for multiple students
- Intervene during behavioral emergencies
- Provide professional development as needed
- Behavioral consultant for general education teachers

The University of Texas at Austin

2015 – 2020

Facilitator / Field Supervisor

- Supervise multiple undergraduate and graduate special education majors in placements across grade and ability levels
- Observe and evaluate students in accordance with Texas Education Agency regulations
- Grade lesson plans and work collaboratively with students to improve lessons to enhance their teaching
- Collaborate with senior teachers to support interns
- Address difficult situations from both senior teachers and interns as they arise
- Advise senior teachers towards best practices for all students within the classroom
- Maintain communication between the University and the cooperating teachers to ensure all needs and expectations are met for both parties
- Advise new field supervisors in processes established by the program

American Institute for Research

June – Aug

2018

Intern, Austin, TX

- Internship to support existing research projects
- Sort and code multiple article for meta-analytic review
- Assist in scheduling, and facilitating, focus groups
- Transcribe focus groups and review for confidentiality

Southwestern University

Adjunct Professor, Georgetown, TX

Aug – Dec 2017

- Teaching positive behavior supports during Fall 2017 semester

- Design and implement syllabus of work
- Assess assignments turned in by students
- Supervise undergraduate education majors in placements

Belmonte Saugus Middle School

Special Education Teacher, Saugus, MA

2014 – 2015

- Special education teacher for students with various learning, behavioral, and mental disabilities
- Inclusion co-teacher for multiple classes to support students with disabilities
- Educational liaison for students in special education program
- Theater advisor for after school program

Everett Senior High School

Special Education Teacher, Everett, MA

2013 – 2014

- Special education teacher for students with various learning, behavioral, and mental disabilities
- Educational liaison for students in special education program
- Behavioral consultant for general education teachers
- Theater Director for after school program

Judge Rotenberg Center

Special Education Teacher, Canton, MA

2009 – 2014

- Special education teacher for students with severe learning, behavioral, and mental disabilities
- Supervise support staff in implementing educational and behavioral programming
- Collaborate with clinical staff on behavioral interventions

Guest Lectures

“Inclusivity for all students”

May 2019

- Presented in undergraduate course at UT Austin, *Individual Differences*

“Emotional and Behavioral Disorders”

November

2018

- Presented in undergraduate course at UT Austin, *Individual Differences*

“Individualized Education Programs”

February 2017

- Presented in graduate course at UT Austin, *Law and Disabilities*

Professional Service Activities

Board of Directors, GLSEN Austin

2016 - present

Secretary

Treasurer, Family Readiness Group (US Army Reserves, 980th Engineering Battalion)

2016 - present

Member, Student Council for Exceptional Children

2007 - 2009

Qualifications

Massachusetts Licensure Teacher of Students with Moderate Disabilities (Levels: K-8)

Massachusetts Licensure Teacher of Students with Moderate Disabilities (Levels: 5-12)

Massachusetts Licensure Teacher of Students with Severe Disabilities (Levels PK-12)

Texas Teaching Licensure for Students with Disabilities

Professional Membership

Council for Exceptional Children (CEC)
Council for Learning Disabilities (CLD)
Council for Exceptional Children Behavior Disorders (CCBD)

Professional References

Dr. Alyson Collins
Associate Professor, Department of Curriculum and instruction
Texas State University
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Dr. Stephen Ciullo
Associate Professor, Department of Curriculum and instruction
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Dr. Jessica Toste
Assistant Professor, Department of Special Education
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